



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Government Degree College Ramnagar
• Name of the Head of the institution	Dr. Bhavnaish Chand	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01990227031	
• Mobile No:	9419175876	
• Registered e-mail	principalgdcramnagar@yahoo.com	
• Alternate e-mail	principalgdcramnagar@gmail.com	
• Address	Government Degree College Ramnagar	
• City/Town	Ramnagar, District Udhampur	
• State/UT	Jammu & Kashmir	
• Pin Code	182122	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Jammu				
• Name of the IQAC Coordinator	Dr. Rakesh Kumar Pandit				
• Phone No.	9419145856				
• Alternate phone No.	8899057717				
• Mobile	9419145856				
• IQAC e-mail address	iqacdgcgrgr@gmail.com				
• Alternate e-mail address	7pandit77@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.gdcramnagar.in/pdf/AQAR%202021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcramnagar.in/acadmiccal.php				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.56	2019	01/05/2019	30/04/2024
6. Date of Establishment of IQAC	01/08/2015				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College Ramnagar	001- Salary	State Government	F.Y. 2022-23 (365 days)	380.220 Lakhs
Government Degree College Ramnagar	641- Pensionary Charges	State Government	F.Y. 2022-23 (365 days)	22.240 Lakhs
Government Degree College Ramnagar	Leave Salary	State Government	F.Y. 2022-23 (365 days)	8.100Lakhs
Government Degree College Ramnagar	002- Travel expenses	State Government	F.Y. 2022-23 (365 days)	1.200Lakhs
Government Degree College Ramnagar	006- Telephone	State Government	F.Y. 2022-23 (365 days)	0.500Lakhs
Government Degree College Ramnagar	007- Office Expenses	State Government	F.Y. 2022-23 (365 days)	2.650Lakhs
Government Degree College Ramnagar	008- Electricity Charges	State Government	F.Y. 2022-23 (365 days)	2.00Lakhs
Government Degree College Ramnagar	009- RRT	State Government	F.Y. 2022-23 (365 days)	0.980Lakhs
Government Degree College Ramnagar	010-M&S	State Government	F.Y. 2022-23 (365 days)	8.0Lakhs
Government	011-Books	State	F.Y. 2022-23	6.0Lakhs

Degree College Ramnagar	and Periodicals	Government	(365 days)	
Government Degree College Ramnagar	014-POL	State Government	F.Y. 2022-23 (365 days)	1.300Lakhs
Government Degree College Ramnagar	020-M&E	State Government	F.Y. 2022-23 (365 days)	7.0Lakhs
Government Degree College Ramnagar	022- Camps, Seminars and Conferences	State Government	F.Y. 2022-23 (365 days)	1.500Lakhs
Government Degree College Ramnagar	054-Furniture & Furnishing	State Government	F.Y. 2022-23 (365 days)	4.0Lakhs
Government Degree College Ramnagar	103- Office Equipment and Appliances	State Government	F.Y. 2022-23 (365 days)	2.300Lakhs

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No								
• If yes, mention the amount									
11. Significant contributions made by IQAC during the current year (maximum five bullets)									
<p>1. Actively worked for smooth introduction of NEP-2020 by counseling the entrants regarding FYUGP Semester -I admissions. 2. Establishment of Institution Innovation Council and introduction of new subject of Public Administration in the institution. 3. Infrastructure expansion and augmentation have been achieved by consistent efforts of IQAC, like construction of New Science Block and Girls common room. 4. Submitted AQAR 2021-22 and data on AISHE portal for the year 2021-22. Preparation of academic calendar, ensured adherence to academic calendar and maintenance of quality as per NAAC Parameters. 5. Augmentation of ICT based infrastructure in the institution and organized workshops/seminars for the overall quality improvement of the institution.</p>									
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year									
<table border="1"> <thead> <tr> <th data-bbox="86 1095 769 1160">Plan of Action</th> <th data-bbox="786 1095 1469 1160">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1160 769 1563">Introduction of NEP-2020 by the HED J&K pose challenge for each and every institution. Plan was to understand this scheme and orient and facilitate the new entrants and further to prepare teaching and non teaching staff of the institution for introduction of NEP-2020.</td> <td data-bbox="786 1160 1469 1563">Smooth introduction of NEP-2020 in the institution have been achieved in the institution.</td> </tr> <tr> <td data-bbox="86 1563 769 1760">Establishing Institutions Innovation Council (IIC) as per the guidelines of ministry of Education's Innovation Cell</td> <td data-bbox="786 1563 1469 1760">Established IIC as per guidelines for the academic year 2022-23 and assigned different roles to the council members</td> </tr> <tr> <td data-bbox="86 1760 769 2063">Augmentation of physical and ICT based infrastructure for catering to the emerging needs as mandated by NEP-2020</td> <td data-bbox="786 1760 1469 2063">Approval and construction of additional science block and girls common room started. ICT based infrastructure has been considerably increased by installing Interactive Smart Panels in the classrooms</td> </tr> </tbody> </table>	Plan of Action	Achievements/Outcomes	Introduction of NEP-2020 by the HED J&K pose challenge for each and every institution. Plan was to understand this scheme and orient and facilitate the new entrants and further to prepare teaching and non teaching staff of the institution for introduction of NEP-2020.	Smooth introduction of NEP-2020 in the institution have been achieved in the institution.	Establishing Institutions Innovation Council (IIC) as per the guidelines of ministry of Education's Innovation Cell	Established IIC as per guidelines for the academic year 2022-23 and assigned different roles to the council members	Augmentation of physical and ICT based infrastructure for catering to the emerging needs as mandated by NEP-2020	Approval and construction of additional science block and girls common room started. ICT based infrastructure has been considerably increased by installing Interactive Smart Panels in the classrooms	
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To collect feedback from different stakeholders on curriculum, faculty and infrastructure	Feedback were collected, analysed and suggestions implemented wherever feasible and others were communicated to higher authorities
To organise seminars, workshops, training programmes etc. for skill augmentation and awareness of the teaching faculty, non teaching staff and the students	Workshop on Computer Skills, faculty development programmes, seminars for students on different themes, relevant issues, national days etc. have been organised
Other developmental Initiatives by IQAC	1. Student Orientation Programmes conducted in August-September each year 2. Student Counselling Sessions: Multiple sessions organized by the institution 3. Women's Cell Initiatives 4. Complimentary Health Check-ups of students by Aayush 5. Gender Sensitization Initiatives 6. Department wise IQAC Meetings
Environment and energy saving initiatives	Adhere to environmental standards and energy conservation methods in accordance with regulatory guidelines
Result improvement initiatives	Specialized remedial classes for students needing additional support under College Mentor Mentee Scheme.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
NIL	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	15/03/2024

15. Multidisciplinary / interdisciplinary

The institution offers students the flexibility to pursue multidisciplinary and interdisciplinary courses, aligning with the principles of NEP 2020. GDC Ramnagar has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. The institution has all the stream like B.A, B.Sc, B.Com, BBA, BCA. There is a choice based credit system (CBCS) in all the programmes before the introduction of NEP-2020. Students choose their subjects as per their choice and preference.

16. Academic bank of credits (ABC):

The Institute is offering a basket of elective papers as per NEP-2020 for each B.A, B.Sc, B.Com, BBA, BCA courses. The students have the flexibility to choose the subjects as per their choice and requirement. This is a preliminary initiative taken by the Institute to fulfill the bigger goal of implementing the Academic bank of credits. The institution is actively engaged in monitoring of students' earned credits throughout their educational journey. In alignment with the provisions of NEP 2020, the college enables students to create and manage their academic accounts, allowing for multiple entries and exits during their higher education experience. This approach significantly contributes to reducing dropout rates. Furthermore, when students temporarily discontinue their studies, they have the flexibility to return and continue their education until completion.

17. Skill development:

In conjunction with various departments, the IQAC has conducted Faculty Development Programs (FDPs) to enhance faculty knowledge and develop the essential skills required for effective teaching. The college also takes the initiative to host seminars, workshops, and guest lectures to sensitize students and cultivate their leadership abilities, communication skills, creativity, professionalism, and more. The students choose the skill enhancement courses (SEC) as elective course in different semesters under CBCS System and NEP-2020. The soft skill development program is an integral part of every student's curriculum. Different social programs are organized in collaboration with Govt. agencies and NGOs. Various NSS activities are organized by student chapters and clubs to imbibe the

holistic human values needed for the overall character development of an individual. Yoga sessions are organized for all students to assimilate the values needed to live a peaceful life.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The study of Indian languages is of paramount importance in the current era. It is a pressing need because we are now delving into the vast reservoir of Indian Knowledge Systems (IKS). This exploration involves uncovering ancient indigenous wisdom across various scientific domains, which is naturally documented in indigenous languages. To support these exploratory and research endeavors, a deep understanding of Indian languages, their literature, structures, and the breadth of knowledge they encompass is an essential prerequisite. Therefore, the study of Indian languages plays a pivotal role in the noble endeavor of unveiling ancient Indian knowledge and harmonizing it with contemporary needs, ultimately fostering the prosperity of both society and the nation as a whole. GDC Ramnagar has a dedicated team that thrives to inculcate the essence of IKS in the young minds. The institution has Sanskrit, Dogri, Hindi as a core subject. Curriculum of these courses have enriched with Indian traditional knowledge system. Students learned about the Vedic literature of the country's native and culture and traditions about the local area.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) provides a structured framework for learning and delivering acquired skills with a primary focus on the end results. Outcome-based education courses are characterized by well-defined objectives, and each semester adopts a multidisciplinary approach. The college conducts centralized internal assessments to evaluate course outcomes (CO) and assess the significant and essential learning that students have acquired and can reliably demonstrate by the end of a course. Internal assessment tests, class tests, internal practical tests and group discussions are regularly conducted in each semester. This helps to get an idea about the student's understanding of the subject and outcome based learning. OBE has been proven to enhance students' academic achievements and reduce dropout rates. The college has embraced Outcome-Based Education (OBE) for its students, aligning with the performance-based education principles outlined in the National Education Policy (NEP) of 2020.

20. Distance education/online education:

UG Programme are offered by the Institution in offline mode only.

ICT is an integral part of today's educational system, enhancing information delivery and accessibility. Information and Communication Technology (ICT) enables students to prepare, explore, evaluate, share, and present information in an organized manner. the end of a course. Our college has enhanced and augmented ICT based infrastrucutre for effective teaching and learning process. Equipped with LCD screens and Wi-Fi, classrooms facilitate teachers in uploading their materials and lessons seamlessly, promoting the effectiveness of online learning. The institution is exploring the possibility of starting Online/Distance vocational courses in future.

Extended Profile

1.Programme

1.1	425
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	913
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	432
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	316
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	30
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	27.10 Lakh
4.3 Total number of computers on campus for academic purposes	64

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Examination.

1. Curriculum of the college is designed by BOS constituted by

affiliated university. HOD's of each department act as members of BOS and contribute to formulation of academic curriculum. The curriculum is revised every three years (for CBCS) and every Four Years (for FYUGP).

2. Skill, MD and VACs introduced in FYUGP will provide all students an opportunity to appreciate and learn such disciplines which otherwise were Stream specific previously.

3. Examination pattern is also set for every program by BOS members and is kept uniform in each stream. They design/modify the syllabi based on feedback of stakeholders.

4. Academic calendar is provided in the beginning of each session although certain units like NSS, NCC and sports club prepare their own activity calendars.

5. Innovative teaching techniques like PPTs, Seminars, extension lectures etc. strengthen the teaching learning phenomenon. Many live sessions, online conferences are arranged for students.

6. Library facility is quite rich with books, journals, internet, inflibnet, daily news papers and magazines etc.

7. Science labs are well equipped with desired infrastructure, wherein students get a chance to handle many experiments and exercises themselves.

8. Field Trips, Tours and picnics are organised for inclusive development of a student.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The institution adheres to the academic calendar by following the guidelines and schedule set by the University of Jammu. ? Here are the ways in which the institution ensures

adherence to the academic calendar: ?

1. **Following University Guidelines:** The institution follows the guidelines provided by the University of Jammu, which serves as the governing body for academic matters.
2. **Publishing Academic Calendar:** At the start of each academic year, the institution prepares an academic calendar that includes important dates and events.
3. **Informing Students:** The institution ensures that students are well-informed about the academic calendar.
4. **Conducting Examinations:** The institution follows the schedule for end-semester examinations as fixed by the University of Jammu. ?
5. **Internal and External Practical Exams For CBCS & FYUGP:** Internal Assignment, Tutorials and Internal Practical examinations for CBCS & FYUGP are also conducted by the concerned departments with the coordination of examination committee of the institution.
6. **External Exams for FYUGP:** University of Jammu has entrusted the responsibility of conducting external examination for FYUGP in Skill and Value Added Courses to the institution while as examination of all major and minor courses are conducted by the University of Jammu.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

424

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: The college takes sincere efforts to create awareness about cross-cutting issues through various curricular and co-curricular activities. ?

1. Incorporating topics in the curriculum: Most of the courses in the college include topics on gender, sustainable environment, professional ethics and human values, mental health, social values, individual responsibility, and women empowerment. ?
2. Nature club: The Nature club in the college promotes the conservation of biodiversity and talks about natural resources. ?
3. Committee against Sexual Harassment: works with the faculty to sensitize students on issues of sexual harassment at workplace. ?
4. Addiction awareness: NCORD committee has been formed specifically to raise awareness among students and general Mass about the menace of drug addiction. ?
5. Extension activities: The college's NSS, NCC, Women Development Cell, Heritage Club, SVEEP Cell, UNNAT Bharat Committee and departments carry out different extension activities.
6. Anti-ragging committee: The College has an anti-ragging committee that ensures no student is involved in the menace of ragging. ? ?
7. Feedback and grievance redressal: The college encourages students to provide feedback on infrastructure, and teaching approaches. ?
8. Promotion of managerial and leadership skills: The college supports and encourages students to be part of different committees and clubs, which helps promote managerial skills in them. ?
9. Career guidance and ethical practices: The Career Counselling

and Placement Cell organizes various career guidance programs to inculcate professional ethical practices in students. ?

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

800

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response: Government Degree College, Ramnagar is located in the outskirts of Tehsil Ramnagar at Thaplal village at a distance of about 44 Km from Udhampur. The students from different socio-economic background take admission in the college. The college makes every possible effort to enhance the learning abilities of its students. Considerable steps are taken to guide and orient the students at the time of admission. This helps the new students about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. During the class work teacher makes every possible effort to examine the learning levels of the students in the class, their understanding about the course and accordingly develops special programmes for advanced learners and slow learners. Students are encouraged to take up competitive exams like UPSC, JKPS, JKSSB, UGC NET etc. For slow learners Tutorials are conducted on planned basis as a part of remedial instruction for the Slow Learners in different departments as per requirement. Teachers remain available in college to clear the doubts and counsel the students even on a one-to-one basis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1069	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: GDC Ramnagar has always preferred student-centric learning by using various methods inside and outside the class room through various methods like group discussions, debates quiz competitions, presentations and tutorial tests. Regular participative activities are organized on every important day of national and international importance in the college.

Students are given individual projects and class tests followed by assignment tests for focusing on self-study and to boost independent learning. Student support systems for better learning are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Utmost focus is laid to train students for Basic Life skills such as First Aid, self-defence, Swach Bharat Summer Internships, Personal Hygiene and Sanitation.

Students of the college also participate in Display Your Talent competition organized by University of Jammu which is a great learning experience and provides academic exposure to the students. In order to involve students in the decision-making process, maintain transparency, and instil a sense of responsibility, representatives of students serve as members of Internal Complaints Committee and Grievance Cell. Both intra and inter-college sports competitions are organized where students exhibit talent in variety of games which fosters spirit of togetherness, leadership, competition and cooperation.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: The present age is the age of ICT and it has special significance in the field of education particularly in post Covid 19 era where the teaching learning process has surpassed the traditional class room methods. So, teachers of this college use different ICT technology to improve the teaching and learning process. This includes interactive Flat Panel, LCD projectors, computer/laptops/tablet systems are used in the classrooms, Edusat room and Seminar room. You- Tube, E- mails, WhatsApp group, telegram, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Airtel wifi facility is also available in the campus for the students and staff. The library provides access to computers and online journals, newspapers, competition magazines which are subscribed on the advice of faculty members. Xerox facility is also available in the library. Syllabus and study material is also made available on the college website and the website of the University of Jammu.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

80

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Under NEP 2020, the weightage of Internal Assessment has almost doubled, it has been increased to 40%. Students are encouraged to check their internal assessment and tutorial exam sheets so that they can prepare better for End Semester exams. The college adheres strictly to the vision and mission of the institution in bringing qualitative and quantitative development and follows the calendar of examinations as fixed by the University of Jammu. It includes the conduct of Internal assessments, tutorial tests and internal practical tests at appropriate time. Official Date sheets notifications of internal assessment exam, tutorial test and practical tests are displayed on notice boards, and circulated through online platforms. Moreover in NEP 2020 curriculum students are also encouraged to perform class room activities and are evaluated according to their participation and performance. After the assignments are over, proper record is maintained in the award roll registers and then are uploaded online. If any tabulation error is found, necessary corrections are duly made by the internal assessment committee and correct information is passed to the university accordingly. This correction is taken very seriously till the result of each and every student (Later on) is declared by the University of Jammu.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a well-organized mechanism for the redressal of examination-related grievances. The college-level Internal Examination Committee is constituted to handle the issues related to

grievances in internal assessment. If a student is not able to appear in internal assessment due to medical or any other reason then re-exam has been conducted for the ease of the students as per the norms and guidelines of University of Jammu. The pattern of internal assessment is followed as prescribed by the University of Jammu. In present internal assessment students are evaluated through internal tests (15 marks), tutorial tests (15 marks) and viva-voice (10 marks). Theory and Practical Time Tables for each semester are displayed on the Notice Boards and also circulated among the stakeholders. Based on the norms set by the University, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination and tutorial tests. For the conduct of Internal Exams and tutorial tests, an academic calendar is framed for each semester by the Examinations Committee with the consultation of all HODs and student's representatives.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

GDC Ramnagar has well defined and clearly stated learning outcomes. The vision and mission of the institution emphasizes on promoting academic culture and value education through motivated trained faculty to prepare the students to accept the challenges created by changing national and international politico-economic dynamics. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses. E-learning techniques and platforms like whatsapp, telegram, youtube, zoom meet and google forms are used to enhance the outreach programme for the students. Besides, copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per NEP 2020 more weightage is given to internal assessment exam in comparison to earlier CBCS system. In present internal assessment students are evaluated through internal tests (15 marks), tutorial tests (15 marks) and viva-voice (10 marks). Based on the norms set by the University, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination, tutorial tests and the dates for other co-curricular activities particularly literary activities.

The college has a systematic process of collecting and evaluating data on programme and course outcomes for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. The course outcomes are evaluated on the basis of performances of students in Minor assessment test, home assignment and university examinations. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process. Besides, every year students from various departments bring laurels to the institute by winning trophies in zonal and inter zonal, inter district and at national youth festivals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**146**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.gdcramnagar.in/pdf/SSS%202022-23.compressed.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS, NCC, Red Ribbon Club, and other Club/Units of GDC Ramanagr often carried out various outreach programs in nearby villages, adopted communities, tribal villages to raise awareness on various social issues, health and hygiene, environmental conservation, hazards of plastic, right use of water and its management, blood donation, women's empowerment, mental health and well-being, traffic rules, menstrual health, and public health threats like HIV/AIDS, drug addiction, COVID-19, and the effects of tobacco, yoga, and lifestyle choices. etc. The goal of these initiatives is to strengthen ties between society and higher education institutions. This will change the pupils' perspectives and instill leadership traits in the young people. In the future, they will demonstrate themselves to be responsible citizens, decent managers, and decent people with moral behavior. In this way they also contribute to the development of the nation. Besides, the demands of the oppressed groups as well as the requirements of society are met concurrently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

620

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response: By using cutting-edge technology teaching tools, the institute makes sure that physical infrastructure is optimally utilized and is readily available in order to foster an environment of excellence in education. After examining the course requirements, the computer-to-student ratio, and the operational state of the current equipment, the heads of the departments and the Advisory Committee/College Development Committee make recommendations for the replacement, upgrading, or addition of the existing infrastructure, which is then assessed at the start of the academic year. The Time Table Committee makes advance arrangements for all needs related to the availability of labs and classrooms, furniture, and other equipment. When it becomes necessary to upgrade the infrastructure—classrooms, lab manuals, etc. DPRs are filed to the department of higher education for funding allocation and project implementation.

The following are some of the College's notable attributes: The institution makes sure that the resources are used as efficiently as possible by promoting cutting-edge methods of instruction, such as the use of interactive flat panels, LCD projectors, and PowerPoint presentations. For the best possible infrastructure deployment and use of contemporary technology, regular seminars, awareness campaigns, and training sessions are held.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcramnagar.in/pdf/WEBSITE%20UPL OAD.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response: The educational institution makes use of its resources to give students an opportunity where participating in extracurricular activities and sports is encouraged. The institution features a well-equipped basketball court, volleyball court, small cricket field, 16-station indoor and 9-station outdoor gyms, and indoor sports facilities including chess boards, table tennis tables, and carom

boards. Students who demonstrate exceptional talent in various sports receive organized training and support. Yoga class/awareness training: Expert yoga instructors celebrate Yoga Day annually for the teachers and students of the college, despite the lack of a formal Yoga Centre. Cultural events: The institution supports its students' holistic development. It continuously pushes students to participate in extracurricular activities in order to ignite their passions, develop their leadership skills, and foster a sense of teamwork. To accomplish this, the institution organizes cultural activities each year. The institution hosts a variety of cultural events in a hall that can accommodate 150 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcramnagar.in/pdf/WEBSITE%20UPL OAD.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

149.28

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated and runs on the "KOHA 19.11.01 23 Dec 2019" software. There are around 13763 volumes in the library overall, and there are between 100 and 150 visitors each day. The library features a browsing area, a Xerox machine, a reading room with thirteen PCs, and user-accessible Wi-Fi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.gdcramnagar.in/SC/SearchCatalogue.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.512

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: High-end Desktop and All-in-One computers, digital podiums with integrated speakers and microphones, interactive flat panel displays, LCD projectors, and printers have all been provided to the college since 2020. All smart classrooms are equipped with interactive flat panel displays as standard. The institution has Wi-Fi available throughout the campus since it makes use of Airtel's lease line internet service. Modern air-conditioned browsing centre with 64 desktop PCs, projector, online UPS, and attached washroom is available at the college. For lectures and presentations, the college features a contemporary conference hall and an EDUSAT room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: The following are the institutional processes for maintaining and upgrading the physical infrastructure, sports and academic facilities, and equipment: Being an entirely government institute, efforts are always made to offer a safe and secure location for tools and equipment. The college development committee is responsible for overseeing facility upkeep, repairs, and construction. This committee oversees the construction, upkeep, and repair of the main building as well as the physical infrastructure, including the water supply, electricity supply, and campus upkeep.

According to standards, all work is completed by government agencies using the E-tender system. Government organizations such as RB Division, PWD, JKPCC (Jammu Kashmir Projects Construction Corporation), JKPHB (JK Police Housing Board), PDD, etc. oversee the work performed by the contractors for the upkeep and upgrading of construction and electricity-related projects. College electricians, hired technicians, carpenters, and other tradesmen handle and fix minor electrical and building maintenance issues. Each department keeps track of both functional and non-functional items in stock registers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

117

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response: The participation of the students in the overall development of the institution is an integral part of the functioning of the institution. The college encourages students to have student representative for every semester in Arts, Medical, Non-Medical, B.Com, BBA and BCA streams. The college has a student council which is actively involved in setting academic and administrative culture of our institution. The College student council consists of nominated as well as elected members from the existing student strength. The aim of student council is to represent the interests, needs, and concerns of the student body within the college. Student participation is also ensured in the functioning of NSS, NCC, Student welfare, Anti ragging, CASH etc. for all-round development of their personality. The percentage of completion of syllabus sought by the University of Jammu before commencement of examination is verified from these student's representatives before passing on to the university authorities. Most of teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. In this way, the institution follows the democratic and decentralised procedure to improve campus life and contributing to the overall wellbeing of the college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response: The college has not a registered Alumni Association. But the college has started the process of registering the alumni on different online platform. Soon College will be organizing alumni meet in the campus and thereof it will be a routine activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: The College epitomizes educational excellence, nurturing holistic development amidst serene landscapes. With a diverse curriculum and co-curricular activities, it cultivates essential life skills and values. Encouraging a culture of research and exploration, despite remote conditions, it fosters meaningful partnerships for development. Upholding inclusivity and equality, it enriches the educational experience, fostering unity amidst diversity. Committed to continuous improvement, it adapts to evolving paradigms, inspiring generations. Under the leadership of the Principal and various committees, including heads of departments, the college ensures smooth functioning. An environment of equity, democracy and decentralisation prevails to realizing the institution's vision and mission. The college makes extra efforts in nurturing the intellectual, emotional, and social dimensions of every student. Through a myriad of co-curricular activities, including sports, arts, and community service initiatives through NSS, NCC and clubs, GDC Ramnagar instils essential life skills and values, preparing individuals to thrive in a dynamic world. To foster meaningful partnerships and initiatives that address societal needs and promote sustainable development, the college strives to instill a sense of civic responsibility and global citizenship. Through on-going feedback mechanisms and strategic planning, the college endeavours to remain at the forefront of educational excellence.

File Description	Documents
Paste link for additional information	https://www.gdcramnagar.in/pdf/Committee%202022-23.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Government Degree College Ramnagar (GDC Ramnagar), decentralized decision-making and collaborative culture are paramount. The Principal, endowed with autonomy, leads initiatives aligning with the institution's vision. Academic responsibilities are equitably distributed among staff, fostering shared accountability. Committees oversee activities, promoting coordination and collaboration. Regular staff meetings and engagements led by the Principal ensure open communication and inclusivity. Department Heads monitor standards and drive positive change, while the administration section maintains efficient operations. This framework empowers stakeholders, ensuring smooth functioning and advancing the institution's mission.

The decentralized operational framework adopted by GDC Ramnagar underscores the institution's commitment to academic excellence, inclusivity, and collaboration. By empowering stakeholders, fostering open communication, and prioritizing accountability, the institution creates an environment conducive to realizing its vision and mission, thereby enriching the educational experience and nurturing future leaders and global citizens.

File Description	Documents
Paste link for additional information	https://www.gdcramnagar.in/index.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: In aligning with the National Education Policy (NEP), Government Degree College Ramnagar (GDC Ramnagar) has strategically reimaged its admission, teaching, and evaluation processes, exemplifying a successful implementation model envisioned by Higher Education authorities.

Admissions at GDC Ramnagar now prioritize inclusivity and diversity, reflecting NEP's emphasis on equitable access to education. The institution has adopted a holistic approach, considering not only academic performance but also extracurricular achievements and socio-economic backgrounds during the selection process.

In line with NEP's focus on holistic and multidisciplinary education, GDC Ramnagar has revamped its teaching methodologies.

Faculty members now employ interactive, student-centered approaches, fostering critical thinking and creativity. Cross-disciplinary collaborations and project-based learning initiatives enrich the academic experience, preparing students for real-world challenges.

As per the directions from JK HED, to start the NEP programme in the institution with ten major subjects viz Physics, Zoology, Education, Political Science, Sociology, Psychology, Hindi, Sanskrit, History and Botany, the admission teaching and evaluation process has undergone a paradigm shift, embracing NEP's call for competency-based assessments. Traditional examinations have been supplemented with continuous assessments, portfolio evaluations, and practical demonstrations, providing a comprehensive measure of student learning outcomes.

Through strategic planning and meticulous execution, GDC Ramnagar has successfully translated NEP's principles into tangible actions, ensuring a transformative educational experience that equips students with the skills and knowledge needed to thrive in the 21st century.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcramnagar.in/pdf/fn.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Degree College Ramnagar operates under the governance of the Higher Education Department of the Jammu & Kashmir Government. While the Department oversees all colleges in the Union Territory, the Principal of GDC Ramnagar bears direct responsibility for the college's administration, reporting to the Higher Education Department.

The Principal leads the implementation of college plans, ensuring smooth day-to-day operations through regular feedback from conveners, teaching, and non-teaching staff. Department Heads oversee the systematic execution of plans communicated by the Principal.

Various administrative committees, including Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, and Library, are formed annually to address institutional needs and objectives. These committees play pivotal roles in facilitating co-curricular activities and ensuring adherence to academic standards and government regulations.

To streamline administrative activities, senior faculty members head committees tasked with guiding functions according to academic requirements and government mandates. This hierarchical structure fosters efficiency and accountability, enabling GDC Ramnagar to fulfill its mission of providing quality education and holistic development to its students.

File Description	Documents
Paste link for additional information	https://www.jkhighereducation.nic.in/pdf/College_Service_recruitment_rules.pdf
Link to Organogram of the Institution webpage	https://www.gdcramnagar.in/Noticepdf/Organogram-2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Response: As a government college under the jurisdiction of the Jammu & Kashmir Government, GDC Ramnagar extends all government welfare schemes to its employees. For teaching and non-teaching staff, benefits include participation in the National Pension Scheme, General Provident Fund, State Life Insurance, and the Teacher Welfare Fund. Additional perks comprise Janta Group Insurance, Medical Insurance, and access to bank loans. Employees receive Dearness Allowance, Child Care Allowance, Travelling Allowance, Medical Allowance, and House Rent Allowance. Teaching staff also enjoy summer and winter vacations, while both maternity (180 days) and paternity (15 days) leave are granted. The college adheres strictly to directives issued by the Higher Education Department in this regard. Furthermore, employees are entitled to a Provident Fund and 15 days of casual leave annually. The institution allows to attend faculty development programmes, conferences, workshops etc. for career advancement of its faculty. The institution also allows the non teaching staff to undergo trainings to augment their skill in accounting, computer literacy and office management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: For teaching faculty, the institution employs an Annual

Progress Report (APR) system coupled with a Students Feedback System, all conducted online. The APR captures detailed profiles and performance metrics of faculty members. Teachers are given the opportunity to highlight special achievements and note any difficulties faced in their roles. Moreover, they can offer valuable suggestions for institutional improvement. The principal evaluates these reports, grades the teachers, and recommends further actions for higher authorities. These reports play a pivotal role in decisions regarding promotions and upgrades.

In contrast, for non-teaching staff, appointments are made through the government, with Departmental Promotion Committees (DPCs) conducted every three years as per service rules. The principal evaluates the performance, conduct, handwriting, and character of non-teaching staff over the past three years. This structured evaluation ensures transparency and fairness in assessing the overall performance and suitability for potential restructuring or promotion.

By integrating APRs, feedback systems, and DPCs, the institution guarantees a robust performance appraisal framework tailored to the specific roles and responsibilities of both teaching and non-teaching faculty. This comprehensive approach fosters professional growth, accountability, and institutional excellence.

File Description	Documents
Paste link for additional information	https://kassparrow.jk.gov.in/SPARROWJNK/otherAuthentication/showLoginType
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Financial audit holds paramount importance in ensuring transparency and accountability in the operations of Government Degree College Ramnagar. The college adheres rigorously to the prescribed procedures mandated by both the Higher Education Department and the AG Office.

External audits, conducted periodically, are a cornerstone of this process. These audits entail thorough verification and confirmation

of all financial documents, ensuring compliance with established norms and regulations. The audit reports, upon completion, are promptly submitted to the Higher Education Department and the AG Office for review and scrutiny.

In the event of any queries or discrepancies, the concerned documents are forwarded to the college for clarification, reflecting a commitment to rectify any inconsistencies and uphold financial integrity. The principal oversees this entire process, ensuring strict adherence to protocols and guidelines.

To maintain a comprehensive record, copies of the audit reports are diligently preserved within the college premises. This practice not only facilitates accountability but also serves as a historical reference for future assessments and audits.

Through this meticulous approach to financial auditing, Government Degree College Ramnagar reinforces its commitment to fiscal responsibility, transparency, and regulatory compliance, thereby fostering trust and confidence among stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: Government Degree College Ramnagar employs institutional strategies for fund mobilization and efficient resource utilization to ensure the optimal functioning of the institution. As a government-funded entity, funds are primarily allocated through the Higher Education Department of Jammu and Kashmir. The institution collaborates closely with the Chief Accounts Officer/Financial Advisor to formulate an annual budget, aligning allocations with institutional requirements.

Budget allocations are disbursed throughout the financial year via the Budget Evaluation and Management System (BEAMS), facilitating transparent and accountable financial management. Stringent adherence to rules and regulations governs the utilization of funds, subject to government audits to uphold fiscal integrity.

Internally, the institution mobilizes funds through a percentage of student fees, designated as "Local Funds." These funds are earmarked for student welfare and incidental expenses, managed under dedicated committees for college development and procurement. This structured approach ensures that resources are directed towards enhancing the student experience and addressing operational needs effectively.

By implementing these strategies, Government Degree College Ramnagar strives to maximize the impact of available resources, fostering an environment conducive to academic excellence and holistic student development while maintaining financial prudence and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The Institutional Quality Assurance Cell (IQAC) of the institution plays a pivotal role in enhancing overall quality across various domains. It meticulously documents all activities and ensures the seamless implementation of the academic calendar. Encouraging faculty participation in relevant programs to enhance teaching and research is a priority, fostering a culture of

continuous improvement.

1. The IQAC extends support to underprivileged students through financial aid sourced from local funds, further facilitating their access to education by providing affordable transport services. Guiding students through scholarship applications and verification processes, such as for post-Matric scholarships and PMSSS, underscores the commitment to student welfare. The institution actively promotes student engagement through intra and inter-college activities, providing a platform for holistic development. Regular IQAC meetings, chaired by the Principal, facilitate constructive discussions and solicit input from all members for curriculum enhancement.

2. IQAC of the institution facilitates and encouraged the faculty to use ICT based teaching learning resources like interactive flat panels, audio-visual tools, charts, and models to enrich the teaching-learning process including hands-on training in the laboratories. These initiatives collectively contribute to a dynamic and conducive learning environment, fostering academic excellence and holistic development within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: The Institutional Quality Assurance Cell (IQAC) at GDC Ramnagar conducts regular assessments of its teaching-learning processes and operational methodologies to uphold academic standards. Key activities include:

1. **Student Feedback:** IQAC manages a comprehensive student feedback system to evaluate faculty performance, teaching methods, and assessment practices, ensuring accountability and continuous improvement.

2. **Academic Monitoring:** A dedicated committee monitors class activities for regularity and punctuality, providing feedback to the principal on a daily basis to address any issues promptly.

3. Remedial Classes: Teachers conduct remedial sessions, revisions, and class tests to support students in areas where additional assistance is needed, fostering better understanding and performance.

4. Syllabus Oversight: The Principal, who heads the IQAC, oversees syllabus completion, ensuring that the curriculum is covered within the allotted time frame, maintaining academic integrity and adherence to educational standards.

5. ICT Integration: Embracing Information and Communication Technology (ICT), the institution utilizes digital tools to enhance teaching and learning experiences, promoting interactive and engaging educational practices.

These initiatives, spearheaded by the IQAC, underscore GDC Ramnagar's commitment to continuous enhancement of its teaching-learning processes, thereby ensuring quality education and holistic development of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcramnagar.in/IqacAqar.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: The Institution believes in gender equality and makes effort towards gender sensitization. The institution believes that gender equality is crucial for fostering a fair and inclusive society by promoting respect, challenging stereotypes, building inclusive communities, and preventing discrimination. The sensitivity towards the girl students at this institute is carried as follows:

1. Organised seminars/workshop: - Women development cell and NSS unit of the college organises various activities for the promotion of gender equity like celebration of International Women Day, Girl Child day etc. Moreover, in our college the no. of female students out passes the boys in the total enrolment. Girl students represent our college in national level sport competitions, NSS camps, culture activities etc. Moreover, a Gender sensitization course is offered in the college as Skill Enhancement course in the subject of sociology.
2. Counselling: Girls are regularly counselled in classrooms, library and Girls common room regarding personal hygiene, sexual harassment and about the right age to get marry. Many well qualified gynaecologist, female resource persons etc visit the institution and provide knowledge to students regarding their health and their rights and duties.
3. Common Room: The College has a common room where first aid facility is provided at hand. The college provides basic medical aid necessary for girl students including sanitary pads, ice packs, necessary medicines etc. Medical aid is

provided free of cost.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcramnagar.in/pdf/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcramnagar.in/pdf/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid waste management: A substantial number of dustbins for collecting biodegradable and non-biodegradable solid waste from campus have been installed at many places in campus. Most of the waste collected is biodegradable. The minimal amount of non-biodegradable collected from laboratories is judiciously disposed off and plastic and glass waste is dumped to municipality vans. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped in a particular area. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is

collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management: The college has minimum e-waste. The waste if any is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response: Govt. Degree college Ramnagar is proactive in providing inclusive environment to students and society. The initiatives are to promote better education, promotion of language and culture, economic upliftment of the needy, and set communal harmony. Institute has also tested the quality of soils of agricultural lands of farmer of the nearby villages to help the community. College has always been at the forefront to sensitize students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state.

The college promotes harmony any tolerance by celebrating cultural and regional festivals like Youth Festival, Constitution Day, Women's Day, activities under banner Azadi Ka Amrit Mahotsav and Ek Bharat Shrestha Bharat etc. to teach tolerance and harmony to the students. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities in which the Gender Equality Policy focuses on equal access, opportunities, and rights for women and men.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response: Govt. Degree College believes in overall holistic development of the students. For this sensitization programmes for students and teachers for constitutional obligations viz values, rights, duties and responsibilities of citizens are organized regularly.

Seminars on topics like Responsibility towards nature and environment, Sexual Harassment, and Gender Equity are conducted periodically.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. For this a value added course on Understanding India is added. Moreover Political science paper also helps to create awareness and sensitizing the students.

Every year Republic Day and Independence Day is celebrated by organizing activities highlighting the importance of Indian Constitution and to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: Govt. Degree College Ramnagar celebrates national

commemorative days like National Unity Day, Republic Day, Independence Day and Constitution Day with full enthusiasm every year. Students take an active part in organising the Independence Day and Republic Day celebrations. On both these days, our national flag is hoisted with full honour and the national anthem is sung by all the attendees. GDC Ramnagar takes pride in organising all the important national events irrespective of any bias towards caste, creed or religion.

1. Celebration of International Yoga Day : Online and Live Yoga sessions were organized in which students and staff members participated enthusiastically.
2. Observance of international Youth day on 12-08-22 . A series of events on the theme "Creating World of all Ages" was organised by Red Ribbon Club (RRC), Govt. Degree College Ramnagar in collaboration with J&K AIDS Control Society. This initiative was taken in connection with International Youth Day, 2022.
3. Celebration of Constitution day on 26-11-22. Lecture cum Quiz competition was organized about philosophy, nature and objectives of Indian constitution. Total 16 students participated in quiz competition.
4. Observance of world AIDS Day w.e.f 28-11-22 to 01-12-22. Three days workshop was organized by Red Ribbon club of the college which included Reel making competition, Poster making competition and symposium.
5. Celebration of Dr B. R Ambedkar Jyanti on 13-04-23. One day seminar on "Life contribution and achievement of Dr. B.R. Ambedkar" highlight the significant contribution of Dr. B.R Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No 1**TITLE:** Soil testing laboratory**GOAL:** The recommendations of fertilizers as per soil health status observed is provided to the farmers which will increase the productivity of their fields.**CONTEXT:** Chemistry Department has conducted awareness programmes like visits, online conferences, online lectures and workshops with collaboration with the Department of Agriculture.**THE PRACTICE AND THE EVIDENCE:** Around 100 soil samples have been tested till date. Also a MOU has been signed between Department of Agriculture, Udhampur and GDC Ramnagar.**PROBLEMS ENCOUNTERED:** Lack of availability of AAS and technically sound soil testing lab create difficulty for soil analysis.**Practice No 2****TITLE:** Intoxication free campus**GOAL:** To aware every student about ill effects of drugs.**CONTEXT:** To transit the message 'Quit Drugs Choose Life'.**THE PRACTICE AND THE EVIDENCE:** A number of workshops, campaigns, rallies, plays have been organized. CCTV cameras have been installed. Students are also provided with Toll Free number of SUKON App. Banners, posters and painting regarding ban on intoxicants have been displayed.**PROBLEMS ENCOUNTERED:** Narcotics

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

GDC Ramnagar is located in the area where agriculture is the occupation of majority of the population. Majority of the college students are from rural background with agriculture their primary source of income. NSS Unit in collaboration, Department of chemistry has conducted various awareness programmes like visits, online conferences, lectures and workshops for students and volunteers. GDC Ramnagar has Laboratory in the department of Chemistry equipped with appropriate apparatus and instruments for macro nutrient analysis in soil which are helpful in executing the exact information of required fertilizers for agriculture. Many workshops within the college and in the adopted village for students and farmers, regarding the correct method to take soil sample from fields were conducted. The pH test, Electrical conductivity test and the macronutrient tests of the soil conducted. Data was consolidated and provides first hand fertilizer and manure recommendations to the farmers after consultation with the Department of Agriculture, Udhampur. A Memorandum of Understanding has been signed between Department of Agriculture, Udhampur and Govt. Degree College Ramnagar on June 2022 that both departments will work collectively for the betterment of farmers and society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Examination.

1. Curriculum of the college is designed by BOS constituted by affiliated university. HOD's of each department act as members of BOS and contribute to formulation of academic curriculum. The curriculum is revised every three years (for CBCS) and every Four Years (for FYUGP).

2. Skill, MD and VACs introduced in FYUGP will provide all students an opportunity to appreciate and learn such disciplines which otherwise were Stream specific previously.

3. Examination pattern is also set for every program by BOS members and is kept uniform in each stream. They design/modify the syllabi based on feedback of stakeholders.

4. Academic calendar is provided in the beginning of each session although certain units like NSS, NCC and sports club prepare their own activity calendars.

5. Innovative teaching techniques like PPTs, Seminars, extension lectures etc. strengthen the teaching learning phenomenon. Many live sessions, online conferences are arranged for students.

6. Library facility is quite rich with books, journals, internet, inflibnet, daily news papers and magazines etc.

7. Science labs are well equipped with desired infrastructure, wherein students get a chance to handle many experiments and exercises themselves.

8. Field Trips, Tours and picnics are organised for inclusive development of a student.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The institution adheres to the academic calendar by following the guidelines and schedule set by the University of Jammu. ? Here are the ways in which the institution ensures adherence to the academic calendar: ?

1. **Following University Guidelines:** The institution follows the guidelines provided by the University of Jammu, which serves as the governing body for academic matters.
2. **Publishing Academic Calendar:** At the start of each academic year, the institution prepares an academic calendar that includes important dates and events.
3. **Informing Students:** The institution ensures that students are well-informed about the academic calendar.
4. **Conducting Examinations:** The institution follows the schedule for end-semester examinations as fixed by the University of Jammu. ?
5. **Internal and External Practical Exams For CBCS & FYUGP:** Internal Assignment, Tutorials and Internal Practical examinations for CBCS & FYUGP are also conducted by the concerned departments with the coordination of examination committee of the institution.
6. **External Exams for FYUGP:** University of Jammu has entrusted the responsibility of conducting external examination for FYUGP in Skill and Value Added Courses to the institution while as examination of all major and minor courses are conducted by the University of Jammu.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

424

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: The college takes sincere efforts to create awareness about cross-cutting issues through various curricular and co-curricular activities. ?

1. Incorporating topics in the curriculum: Most of the courses in the college include topics on gender, sustainable environment, professional ethics and human values, mental health, social values, individual responsibility, and women empowerment. ?
2. Nature club: The Nature club in the college promotes the conservation of biodiversity and talks about natural resources. ?
3. Committee against Sexual Harassment: works with the faculty to sensitize students on issues of sexual harassment at workplace. ?
4. Addiction awareness: NCORD committee has been formed

specifically to raise awareness among students and general Mass about the menace of drug addiction. ?

5. Extension activities: The college's NSS, NCC, Women Development Cell, Heritage Club, SVEEP Cell, UNNAT Bharat Committee and departments carry out different extension activities.
6. Anti-ragging committee: The College has an anti-ragging committee that ensures no student is involved in the menace of ragging. ? ?
7. Feedback and grievance redressal: The college encourages students to provide feedback on infrastructure, and teaching approaches. ?
8. Promotion of managerial and leadership skills: The college supports and encourages students to be part of different committees and clubs, which helps promote managerial skills in them. ?
9. Career guidance and ethical practices: The Career Counselling and Placement Cell organizes various career guidance programs to inculcate professional ethical practices in students. ?

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

800

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response: Government Degree College, Ramnagar is located in the outskirts of Tehsil Ramnagar at Thaplal village at a distance of about 44 Km from Udampur. The students from different socio-economic background take admission in the college. The college makes every possible effort to enhance the learning abilities of its students. Considerable steps are taken to guide and orient the students at the time of admission. This helps the new students about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. During the class work teacher makes every possible effort to examine the learning levels of the students in the class, their understanding about the course and accordingly develops special programmes for advanced learners and slow learners. Students are encouraged to take up competitive exams like UPSC, JKPSC, JKSSB, UGC NET etc. For slow learners Tutorials are conducted on planned basis as a part of remedial instruction for the Slow Learners in different departments as per requirement. Teachers remain available in college to clear the doubts and counsel the students even on a one-to-one basis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1069	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: GDC Ramnagar has always preferred student-centric learning by using various methods inside and outside the class room through various methods like group discussions, debates quiz competitions, presentations and tutorial tests. Regular participative activities are organized on every important day of national and international importance in the college.

Students are given individual projects and class tests followed by assignment tests for focusing on self-study and to boost independent learning. Student support systems for better learning are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Utmost focus is laid to train students for Basic Life skills such as First Aid, self-defence, Swach Bharat Summer Internships, Personal Hygiene and Sanitation.

Students of the college also participate in Display Your Talent competition organized by University of Jammu which is a great learning experience and provides academic exposure to the students. In order to involve students in the decision-making process, maintain transparency, and instil a sense of responsibility, representatives of students serve as members of Internal Complaints Committee and Grievance Cell. Both intra and inter-college sports competitions are organized where students exhibit talent in variety of games which fosters spirit of togetherness, leadership, competition and cooperation.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: The present age is the age of ICT and it has special

significance in the field of education particularly in post Covid 19 era where the teaching learning process has surpassed the traditional class room methods. So, teachers of this college use different ICT technology to improve the teaching and learning process. This includes interactive Flat Panel, LCD projectors, computer/laptops/tablet systems are used in the classrooms, Edusat room and Seminar room. You- Tube, E- mails, WhatsApp group, telegram, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Airtel wifi facility is also available in the campus for the students and staff. The library provides access to computers and online journals, newspapers, competition magazines which are subscribed on the advice of faculty members. Xerox facility is also available in the library. Syllabus and study material is also made available on the college website and the website of the University of Jammu.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
12	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
80	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

Response: Under NEP 2020, the weightage of Internal Assessment has almost doubled, it has been increased to 40%. Students are encouraged to check their internal assessment and tutorial exam sheets so that they can prepare better for End Semester exams. The college adheres strictly to the vision and mission of the institution in bringing qualitative and quantitative development and follows the calendar of examinations as fixed by the University of Jammu. It includes the conduct of Internal assessments, tutorial tests and internal practical tests at appropriate time. Official Date sheets notifications of internal assessment exam, tutorial test and practical tests are displayed on notice boards, and circulated through online platforms. Moreover in NEP 2020 curriculum students are also encouraged to perform class room activities and are evaluated according to their participation and performance. After the assignments are over, proper record is maintained in the award roll registers and then are uploaded online. If any tabulation error is found, necessary corrections are duly made by the internal assessment committee and correct information is passed to the university accordingly. This correction is taken very seriously till the result of each and every student (Later on) is declared by the University of Jammu.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a well-organized mechanism for the redressal of examination-related grievances. The college-level Internal Examination Committee is constituted to handle the issues related to grievances in internal assessment. If a student is not able to appear in internal assessment due to medical or any other reason then re-exam has been conducted for the ease of the students as per the norms and guidelines of University of Jammu. The pattern of internal assessment is followed as prescribed by the University of Jammu. In present internal assessment students are evaluated through internal tests (15 marks), tutorial tests (15 marks) and viva-voice (10 marks). Theory and Practical Time Tables for each semester are displayed on the Notice Boards and

also circulated among the stakeholders. Based on the norms set by the University, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination and tutorial tests. For the conduct of Internal Exams and tutorial tests, an academic calendar is framed for each semester by the Examinations Committee with the consultation of all HODs and student's representatives.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

GDC Ramnagar has well defined and clearly stated learning outcomes. The vision and mission of the institution emphasizes on promoting academic culture and value education through motivated trained faculty to prepare the students to accept the challenges created by changing national and international politico-economic dynamics. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses. E-learning techniques and platforms like whatsapp, telegram, youtube, zoom meet and google forms are used to enhance the outreach programme for the students. Besides, copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per NEP 2020 more weightage is given to internal assessment exam in comparison to earlier CBCS system. In present internal assessment students are evaluated through internal tests (15 marks), tutorial tests (15 marks) and viva-voice (10 marks). Based on the norms set by the University, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination, tutorial tests and the dates for other co-curricular activities particularly literary activities.

The college has a systematic process of collecting and evaluating data on programme and course outcomes for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. The course outcomes are evaluated on the basis of performances of students in Minor assessment test, home assignment and university examinations. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process. Besides, every year students from various departments bring laurels to the institute by winning trophies in zonal and inter zonal, inter district and at national youth festivals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdcramnagar.in/pdf/SSS%202022-23.compressed.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS, NCC, Red Ribbon Club, and other Club/Units of GDC Ramnagar often carried out various outreach programs in nearby villages, adopted communities, tribal villages to raise awareness on various social issues, health and hygiene, environmental conservation, hazards of plastic, right use of water and its management, blood donation, women's empowerment, mental health and well-being, traffic rules, menstrual health, and public health threats like HIV/AIDS, drug addiction, COVID-19, and the effects of tobacco, yoga, and lifestyle choices. etc. The goal of these initiatives is to strengthen ties between society and higher education institutions. This will change the pupils' perspectives and instill leadership traits in the young people. In the future, they will demonstrate themselves to be responsible citizens, decent managers, and decent people with moral behavior. In this way they also contribute to the development of the nation. Besides, the demands of the oppressed groups as well as the requirements of society are met concurrently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

620

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response: By using cutting-edge technology teaching tools, the institute makes sure that physical infrastructure is optimally utilized and is readily available in order to foster an environment of excellence in education. After examining the course requirements, the computer-to-student ratio, and the operational state of the current equipment, the heads of the departments and the Advisory Committee/College Development Committee make recommendations for the replacement, upgrading, or addition of the existing infrastructure, which is then assessed at the start of the academic year. The Time Table Committee makes advance arrangements for all needs related to the availability of labs and classrooms, furniture, and other equipment. When it becomes necessary to upgrade the infrastructure—classrooms, lab manuals, etc. DPRs are filed to the department of higher education for funding allocation and project implementation.

The following are some of the College's notable attributes: The institution makes sure that the resources are used as efficiently as possible by promoting cutting-edge methods of instruction, such as the use of interactive flat panels, LCD projectors, and PowerPoint presentations. For the best possible infrastructure deployment and use of contemporary technology, regular seminars, awareness campaigns, and training sessions are held.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcramnagar.in/pdf/WEBSITE%20UPLOAD.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response: The educational institution makes use of its resources to give students an opportunity where participating in extracurricular activities and sports is encouraged. The institution features a well-equipped basketball court, volleyball court, small cricket field, 16-station indoor and 9-station outdoor gyms, and indoor sports facilities including chess

boards, table tennis tables, and carom boards. Students who demonstrate exceptional talent in various sports receive organized training and support. Yoga class/awareness training: Expert yoga instructors celebrate Yoga Day annually for the teachers and students of the college, despite the lack of a formal Yoga Centre. Cultural events: The institution supports its students' holistic development. It continuously pushes students to participate in extracurricular activities in order to ignite their passions, develop their leadership skills, and foster a sense of teamwork. To accomplish this, the institution organizes cultural activities each year. The institution hosts a variety of cultural events in a hall that can accommodate 150 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcramnagar.in/pdf/WEBSITE%20UPLOAD.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

149.28	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The college library is partially automated and runs on the "KOHA 19.11.01 23 Dec 2019" software. There are around 13763 volumes in the library overall, and there are between 100 and 150 visitors each day. The library features a browsing area, a Xerox machine, a reading room with thirteen PCs, and user-accessible Wi-Fi.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.gdcramnagar.in/SC/SearchCatalogue.php
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.512

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: High-end Desktop and All-in-One computers, digital podiums with integrated speakers and microphones, interactive flat panel displays, LCD projectors, and printers have all been provided to the college since 2020. All smart classrooms are equipped with interactive flat panel displays as standard. The institution has Wi-Fi available throughout the campus since it makes use of Airtel's lease line internet service. Modern air-conditioned browsing centre with 64 desktop PCs, projector, online UPS, and attached washroom is available at the college. For lectures and presentations, the college features a contemporary conference hall and an EDUSAT room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: The following are the institutional processes for maintaining and upgrading the physical infrastructure, sports and academic facilities, and equipment: Being an entirely government institute, efforts are always made to offer a safe and secure location for tools and equipment. The college development committee is responsible for overseeing facility upkeep, repairs, and construction. This committee oversees the construction, upkeep, and repair of the main building as well as the physical infrastructure, including the water supply, electricity supply, and campus upkeep.

According to standards, all work is completed by government agencies using the E-tender system. Government organizations such as RB Division, PWD, JKPCC (Jammu Kashmir Projects Construction Corporation), JKPHB (JK Police Housing Board), PDD, etc. oversee the work performed by the contractors for the upkeep and upgrading of construction and electricity-related projects. College electricians, hired technicians, carpenters, and other tradesmen handle and fix minor electrical and building maintenance issues. Each department keeps track of both functional and non-functional items in stock registers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

117

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
15	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

01	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>Response: The participation of the students in the overall development of the institution is an integral part of the functioning of the institution. The college encourages students to have student representative for every semester in Arts, Medical, Non-Medical, B.Com, BBA and BCA streams. The college has a student council which is actively involved in setting academic and administrative culture of our institution. The College student council consists of nominated as well as elected members from the existing student strength. The aim of student council is to represent the interests, needs, and concerns of the student body within the college. Student participation is also ensured in the functioning of NSS, NCC, Student welfare, Anti ragging, CASH etc. for all-round development of their personality. The percentage of completion of syllabus sought by the University of Jammu before commencement of examination is verified from these student's representatives before passing on to the university authorities. Most of teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. In this way, the institution follows the democratic and decentralised procedure to improve campus life and contributing to the overall wellbeing of the college students.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response: The college has not a registered Alumni Association. But the college has started the process of registering the alumni on different online platform. Soon College will be organizing alumni meet in the campus and thereof it will be a routine activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Response: The College epitomizes educational excellence, nurturing holistic development amidst serene landscapes. With a diverse curriculum and co-curricular activities, it cultivates essential life skills and values. Encouraging a culture of research and exploration, despite remote conditions, it fosters meaningful partnerships for development. Upholding inclusivity and equality, it enriches the educational experience, fostering unity amidst diversity. Committed to continuous improvement, it adapts to evolving paradigms, inspiring generations. Under the leadership of the Principal and various committees, including heads of departments, the college ensures smooth functioning. An environment of equity, democracy and decentralisation prevails to realizing the institution's vision and mission. The college makes extra efforts in nurturing the intellectual, emotional, and social dimensions of every student. Through a myriad of co-curricular activities, including sports, arts, and community service initiatives through NSS, NCC and clubs, GDC Ramnagar instils essential life skills and values, preparing individuals to thrive in a dynamic world. To foster meaningful partnerships and initiatives that address societal needs and promote sustainable development, the college strives to instill a sense of civic responsibility and global citizenship. Through on-going feedback mechanisms and strategic planning, the college endeavours to remain at the forefront of educational excellence.</p>	
File Description	Documents
Paste link for additional information	https://www.gdcramnagar.in/pdf/Committee%202022-23.pdf
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization	

and participative management.

At Government Degree College Ramnagar (GDC Ramnagar), decentralized decision-making and collaborative culture are paramount. The Principal, endowed with autonomy, leads initiatives aligning with the institution's vision. Academic responsibilities are equitably distributed among staff, fostering shared accountability. Committees oversee activities, promoting coordination and collaboration. Regular staff meetings and engagements led by the Principal ensure open communication and inclusivity. Department Heads monitor standards and drive positive change, while the administration section maintains efficient operations. This framework empowers stakeholders, ensuring smooth functioning and advancing the institution's mission.

The decentralized operational framework adopted by GDC Ramnagar underscores the institution's commitment to academic excellence, inclusivity, and collaboration. By empowering stakeholders, fostering open communication, and prioritizing accountability, the institution creates an environment conducive to realizing its vision and mission, thereby enriching the educational experience and nurturing future leaders and global citizens.

File Description	Documents
Paste link for additional information	https://www.gdcramnagar.in/index.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: In aligning with the National Education Policy (NEP), Government Degree College Ramnagar (GDC Ramnagar) has strategically reimaged its admission, teaching, and evaluation processes, exemplifying a successful implementation model envisioned by Higher Education authorities.

Admissions at GDC Ramnagar now prioritize inclusivity and diversity, reflecting NEP's emphasis on equitable access to education. The institution has adopted a holistic approach, considering not only academic performance but also extracurricular achievements and socio-economic backgrounds during the selection process.

In line with NEP's focus on holistic and multidisciplinary education, GDC Ramnagar has revamped its teaching methodologies. Faculty members now employ interactive, student-centered approaches, fostering critical thinking and creativity. Cross-disciplinary collaborations and project-based learning initiatives enrich the academic experience, preparing students for real-world challenges.

As per the directions from JK HED, to start the NEP programme in the institution with ten major subjects viz Physics, Zoology, Education, Political Science, Sociology, Psychology, Hindi, Sanskrit, History and Botany, the admission teaching and evaluation process has undergone a paradigm shift, embracing NEP's call for competency-based assessments. Traditional examinations have been supplemented with continuous assessments, portfolio evaluations, and practical demonstrations, providing a comprehensive measure of student learning outcomes.

Through strategic planning and meticulous execution, GDC Ramnagar has successfully translated NEP's principles into tangible actions, ensuring a transformative educational experience that equips students with the skills and knowledge needed to thrive in the 21st century.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcramnagar.in/pdf/fn.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Degree College Ramnagar operates under the governance of the Higher Education Department of the Jammu & Kashmir Government. While the Department oversees all colleges in the Union Territory, the Principal of GDC Ramnagar bears direct responsibility for the college's administration, reporting to the Higher Education Department.

The Principal leads the implementation of college plans, ensuring smooth day-to-day operations through regular feedback from conveners, teaching, and non-teaching staff. Department Heads

oversee the systematic execution of plans communicated by the Principal.

Various administrative committees, including Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, and Library, are formed annually to address institutional needs and objectives. These committees play pivotal roles in facilitating co-curricular activities and ensuring adherence to academic standards and government regulations.

To streamline administrative activities, senior faculty members head committees tasked with guiding functions according to academic requirements and government mandates. This hierarchical structure fosters efficiency and accountability, enabling GDC Ramnagar to fulfill its mission of providing quality education and holistic development to its students.

File Description	Documents
Paste link for additional information	https://www.jkhighereducation.nic.in/pdf/College_Service_recruitment_rules.pdf
Link to Organogram of the Institution webpage	https://www.gdcramnagar.in/Noticepdf/Organogram-2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response: As a government college under the jurisdiction of the Jammu & Kashmir Government, GDC Ramnagar extends all government welfare schemes to its employees. For teaching and non-teaching staff, benefits include participation in the National Pension Scheme, General Provident Fund, State Life Insurance, and the Teacher Welfare Fund. Additional perks comprise Janta Group Insurance, Medical Insurance, and access to bank loans. Employees receive Dearness Allowance, Child Care Allowance, Travelling Allowance, Medical Allowance, and House Rent Allowance. Teaching staff also enjoy summer and winter vacations, while both maternity (180 days) and paternity (15 days) leave are granted. The college adheres strictly to directives issued by the Higher Education Department in this regard. Furthermore, employees are entitled to a Provident Fund and 15 days of casual leave annually. The institution allows to attend faculty development programmes, conferences, workshops etc. for career advancement of its faculty. The institution also allows the non teaching staff to undergo trainings to augment their skill in accounting, computer literacy and office management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: For teaching faculty, the institution employs an Annual Progress Report (APR) system coupled with a Students Feedback System, all conducted online. The APR captures detailed profiles and performance metrics of faculty members. Teachers are given the opportunity to highlight special achievements and note any difficulties faced in their roles. Moreover, they can offer valuable suggestions for institutional improvement. The principal evaluates these reports, grades the teachers, and recommends further actions for higher authorities. These reports play a pivotal role in decisions regarding promotions and upgrades.

In contrast, for non-teaching staff, appointments are made through the government, with Departmental Promotion Committees (DPCs) conducted every three years as per service rules. The principal evaluates the performance, conduct, handwriting, and character of non-teaching staff over the past three years. This structured evaluation ensures transparency and fairness in assessing the overall performance and suitability for potential restructuring or promotion.

By integrating APRs, feedback systems, and DPCs, the institution guarantees a robust performance appraisal framework tailored to the specific roles and responsibilities of both teaching and non-teaching faculty. This comprehensive approach fosters professional growth, accountability, and institutional excellence.

File Description	Documents
Paste link for additional information	https://kassparrow.jk.gov.in/SPARROWJNK/otherAuthentication/showLoginType
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Financial audit holds paramount importance in ensuring transparency and accountability in the operations of Government Degree College Ramnagar. The college adheres rigorously to the prescribed procedures mandated by both the Higher Education Department and the AG Office.

External audits, conducted periodically, are a cornerstone of this process. These audits entail thorough verification and confirmation of all financial documents, ensuring compliance with established norms and regulations. The audit reports, upon completion, are promptly submitted to the Higher Education Department and the AG Office for review and scrutiny.

In the event of any queries or discrepancies, the concerned documents are forwarded to the college for clarification, reflecting a commitment to rectify any inconsistencies and uphold financial integrity. The principal oversees this entire process, ensuring strict adherence to protocols and guidelines.

To maintain a comprehensive record, copies of the audit reports are diligently preserved within the college premises. This practice not only facilitates accountability but also serves as a historical reference for future assessments and audits.

Through this meticulous approach to financial auditing, Government Degree College Ramnagar reinforces its commitment to fiscal responsibility, transparency, and regulatory compliance, thereby fostering trust and confidence among stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: Government Degree College Ramnagar employs institutional strategies for fund mobilization and efficient resource utilization to ensure the optimal functioning of the institution. As a government-funded entity, funds are primarily allocated through the Higher Education Department of Jammu and Kashmir. The institution collaborates closely with the Chief Accounts Officer/Financial Advisor to formulate an annual budget, aligning allocations with institutional requirements.

Budget allocations are disbursed throughout the financial year via the Budget Evaluation and Management System (BEAMS), facilitating transparent and accountable financial management. Stringent adherence to rules and regulations governs the utilization of funds, subject to government audits to uphold fiscal integrity.

Internally, the institution mobilizes funds through a percentage of student fees, designated as "Local Funds." These funds are earmarked for student welfare and incidental expenses, managed

under dedicated committees for college development and procurement. This structured approach ensures that resources are directed towards enhancing the student experience and addressing operational needs effectively.

By implementing these strategies, Government Degree College Ramnagar strives to maximize the impact of available resources, fostering an environment conducive to academic excellence and holistic student development while maintaining financial prudence and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The Institutional Quality Assurance Cell (IQAC) of the institution plays a pivotal role in enhancing overall quality across various domains. It meticulously documents all activities and ensures the seamless implementation of the academic calendar. Encouraging faculty participation in relevant programs to enhance teaching and research is a priority, fostering a culture of continuous improvement.

1. The IQAC extends support to underprivileged students through financial aid sourced from local funds, further facilitating their access to education by providing affordable transport services. Guiding students through scholarship applications and verification processes, such as for post-Matric scholarships and PMSSS, underscores the commitment to student welfare. The institution actively promotes student engagement through intra and inter-college activities, providing a platform for holistic development. Regular IQAC meetings, chaired by the Principal, facilitate constructive discussions and solicit input from all members for curriculum enhancement.

2. IQAC of the institution facilitates and encouraged the faculty to use ICT based teaching learning resources like interactive flat panels, audio-visual tools, charts, and models to enrich the teaching-learning process including hands-on training in the

laboratories. These initiatives collectively contribute to a dynamic and conducive learning environment, fostering academic excellence and holistic development within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: The Institutional Quality Assurance Cell (IQAC) at GDC Ramnagar conducts regular assessments of its teaching-learning processes and operational methodologies to uphold academic standards. Key activities include:

1. **Student Feedback:** IQAC manages a comprehensive student feedback system to evaluate faculty performance, teaching methods, and assessment practices, ensuring accountability and continuous improvement.
2. **Academic Monitoring:** A dedicated committee monitors class activities for regularity and punctuality, providing feedback to the principal on a daily basis to address any issues promptly.
3. **Remedial Classes:** Teachers conduct remedial sessions, revisions, and class tests to support students in areas where additional assistance is needed, fostering better understanding and performance.
4. **Syllabus Oversight:** The Principal, who heads the IQAC, oversees syllabus completion, ensuring that the curriculum is covered within the allotted time frame, maintaining academic integrity and adherence to educational standards.
5. **ICT Integration:** Embracing Information and Communication Technology (ICT), the institution utilizes digital tools to enhance teaching and learning experiences, promoting interactive and engaging educational practices.

These initiatives, spearheaded by the IQAC, underscore GDC Ramnagar's commitment to continuous enhancement of its teaching-

learning processes, thereby ensuring quality education and holistic development of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcramnagar.in/IqacAqar.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: The Institution believes in gender equality and makes effort towards gender sensitization. The institution believes that gender equality is crucial for fostering a fair and inclusive society by promoting respect, challenging stereotypes, building inclusive communities, and preventing discrimination. The sensitivity towards the girl students at this institute is carried as follows:

1. Organised seminars/workshop: - Women development cell and NSS unit of the college organises various activities for the promotion of gender equity like celebration of International Women Day, Girl Child day etc. Moreover, in our college the no. of female students out passes the boys in the total enrolment. Girl students represent our college in national level sport competitions, NSS camps, culture activities etc. Moreover, a Gender sensitization course is offered in the college as Skill Enhancement course in the subject of sociology.
2. Counselling: Girls are regularly counselled in classrooms, library and Girls common room regarding personal hygiene, sexual harassment and about the right age to get marry. Many well qualified gynaecologist, female resource persons etc visit the institution and provide knowledge to students regarding their health and their rights and duties.
3. Common Room: The College has a common room where first aid facility is provided at hand. The college provides basic medical aid necessary for girl students including sanitary pads, ice packs, necessary medicines etc. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcramnagar.in/pdf/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcramnagar.in/pdf/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid waste management: A substantial number of dustbins for collecting biodegradable and non-biodegradable solid waste from campus have been installed at many places in campus. Most of the waste collected is biodegradable. The minimal amount of non-biodegradable collected from laboratories is judicially disposed off and plastic and glass waste is dumped to municipality vans. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped in a particular area. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management: The college has minimum e-waste. The waste if any is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response: Govt. Degree college Ramnagar is proactive in providing inclusive environment to students and society. The initiatives are to promote better education, promotion of language and culture, economic upliftment of the needy, and set communal harmony. Institute has also tested the quality of soils of agricultural lands of farmer of the nearby villages to help the community. College has always been at the forefront to sensitize students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state.

The college promotes harmony any tolerance by celebrating cultural and regional festivals like Youth Festival, Constitution Day, Women's Day, activities under banner Azadi Ka Amrit Mahotsav and Ek Bharat Shrestha Bharat etc. to teach tolerance and harmony to the students. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities in which the Gender Equality Policy focuses on equal

access, opportunities, and rights for women and men.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response: Govt. Degree College believes in overall holistic development of the students. For this sensitization programmes for students and teachers for constitutional obligations viz values, rights, duties and responsibilities of citizens are organized regularly.

Seminars on topics like Responsibility towards nature and environment, Sexual Harassment, and Gender Equity are conducted periodically.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. For this a value added course on Understanding India is added. Moreover Political science paper also helps to create awareness and sensitizing the students.

Every year Republic Day and Independence Day is celebrated by organizing activities highlighting the importance of Indian Constitution and to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: Govt. Degree College Ramnagar celebrates national commemorative days like National Unity Day, Republic Day, Independence Day and Constitution Day with full enthusiasm every year. Students take an active part in organising the Independence Day and Republic Day celebrations. On both these days, our national flag is hoisted with full honour and the national anthem is sung by all the attendees. GDC Ramnagar takes pride in organising all the important national events irrespective of any bias towards caste, creed or religion.

1. Celebration of International Yoga Day : Online and Live Yoga sessions were organized in which students and staff members participated enthusiastically.
2. Observance of international Youth day on 12-08-22 . A series of events on the theme "Creating World of all Ages" was organised by Red Ribbon Club (RRC), Govt. Degree College Ramnagar in collaboration with J&K AIDS Control Society. This initiative was taken in connection with International Youth Day, 2022.
3. Celebration of Constitution day on 26-11-22. Lecture cum Quiz competition was organized about philosophy, nature and

objectives of Indian constitution. Total 16 students participated in quiz competition.

4. Observance of world AIDS Day w.e.f 28-11-22 to 01-12-22. Three days workshop was organized by Red Ribbon club of the college which included Reel making competition, Poster making competition and symposium.
5. Celebration of Dr B. R Ambedkar Jyanti on 13-04-23. One day seminar on "Life contribution and achievement of Dr. B.R. Ambedkar" highlight the significant contribution of Dr. B.R Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No 1

TITLE: Soil testing laboratory

GOAL: The recommendations of fertilizers as per soil health status observed is provided to the farmers which will increase the productivity of their fields.

CONTEXT: Chemistry Department has conducted awareness programmes like visits, online conferences, online lectures and workshops with collaboration with the Department of Agriculture.

THE PRACTICE AND THE EVIDENCE: Around 100 soil samples have been tested till date. Also a MOU has been signed between Department of Agriculture, Udampur and GDC Ramnagar.

PROBLEMS ENCOUNTERED: Lack of availability of AAS and technically sound soil testing lab create difficulty for soil analysis.

Practice No 2**TITLE:** Intoxication free campus**GOAL:** To aware every student about ill effects of drugs.**CONTEXT:** To transit the message 'Quit Drugs Choose Life'.

THE PRACTICE AND THE EVIDENCE: A number of workshops, campaigns, rallies, plays have been organized. CCTV cameras have been installed. Students are also provided with Toll Free number of SUKON App. Banners, posters and painting regarding ban on intoxicants have been displayed.

PROBLEMS ENCOUNTERED: Narcotics

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

GDC Ramnagar is located in the area where agriculture is the occupation of majority of the population. Majority of the college students are from rural background with agriculture their primary source of income. NSS Unit in collaboration, Department of chemistry has conducted various awareness programmes like visits, online conferences, lectures and workshops for students and volunteers. GDC Ramnagar has Laboratory in the department of Chemistry equipped with appropriate apparatus and instruments for macro nutrient analysis in soil which are helpful in executing the exact information of required fertilizers for agriculture. Many workshops within the college and in the adopted village for students and farmers, regarding the correct method to take soil sample from fields were conducted. The pH test, Electrical conductivity test and the macronutrient tests of the soil conducted. Data was consolidated and provides first hand fertilizer and manure recommendations to the farmers after consultation with the Department of Agriculture, Udhampur. A Memorandum of Understanding has been signed between Department of

Agriculture, Udhampur and Govt. Degree College Ramnagar on June 2022 that both departments will work collectively for the betterment of farmers and society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Response: To enhance GDC Ramnagar College's standing, following comprehensive plan of action for the next academic year will ensure a holistic and inclusive approach to education, campus management and welfare of all the stakeholders of the institution.

1. Facelifting of all Blocks/Buildings of the college. 2. Gender Sensitization: Introduce mandatory workshops and awareness programs on gender sensitivity for students and staff. 3. Facilities for Staff: Upgrade staff facilities to enhance employee well-being and productivity. 4. Waste Management: Implement a comprehensive waste segregation and recycling program on campus. 5. Water and Energy Conservation: Install water-saving devices and promote water conservation practices. Regular audits to assess energy consumption and environmental impact. 6. National/International Commemorative Days: Plan and organize events to celebrate national and international days to promote patriotism, cultural diversity and awareness. 7. Best Practices: Regularly review and update practices based on feedback and evolving standards. 8. Institutional Distinctiveness: Showcase unique features and achievements to highlight institutional distinctiveness during accreditation.

9. Plan to organise national/international conferences, workshops, seminars, FDPs.